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ABSTRACT

This publication lists a comprehensive collection of over 900 documents and resources that deal with a range of issues concerned specifically with the prevention of school violence and vandalism, and more generally with education, youth, and juvenile justice. The kinds of resources listed include research studies, works designed for education or training purposes, program descriptions, government reports, journal articles, and program evaluations. Materials are categorized both by subject area and type of resource. All materials are first categorized under nine main subject categories, then each main category is further subdivided into from three to nine subcategories. Finally, each kind of material is also identified by the type of resource: (1) published materials; (2) informal sources of information (such as university research projects, federal and state programs, school programs); (3) bibliographies; (4) literature searches; and (5) films, tapes, and audiovisual materials. (Author/MLF)

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National School
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THE NSRN COMPENDIUM LISTING

What It Is

The National School Resource Network Compendium is a comprehensive collection of over 900 documents and resources which deal with a range of issues concerned specifically with the prevention of school violence and vandalism, and more generally with education, youth, and juvenile justice. The kinds of resources in the Compendium include research studies, works designed for education or training purposes, program descriptions, government reports, journal articles, and program evaluations.

How You Can Use This Listing of Compendium Materials

Materials contained in the NSRN Compendium are categorized both by subject area and type of resource. All materials are first categorized under nine main subject categories, I-IX. (See following pages for subject categories.) Each main category is further subdivided into sub-categories, 1-9. Finally, each kind of material is also identified by the type of resource, A-E.

Type of Resource

- A. Published materials on school disruption, crime and violence (research studies and work designed primarily for educational or training purposes).
- B. Informal sources of information (university research projects, federal and state programs, school programs).
- C. Bibliographies on related topics.
- D. Literature searches (from NCJRS, ERIC, and other reference services).
- E. Films, tapes, and audiovisual materials.

A starting point in using this list is to find the appropriate main category and sub-category under which you think your sources would be located. Turn to those pages in the Compendium listing. Then, check under all letters (A-E) for sources.

Example

For example, the listing I.A.5 represents:

Subject Category: I. School Violence and Vandalism
Type of Resource: A. Published materials
Sub-category: 5. Drug problems

The listing I.B.5 would represent the same categories, except an informal source of information.

SUBJECT CATEGORIES - CONTENTS

I.	VIOLENCE/VANDALISM PREVENTION PROGRAMS.....	1
	1. General reference on school violence and vandalism	
	2. Categorization and analysis of problems	
	3. Primary research/studies	
	4. School crime statistics	
	5. Drug problems	
	6. Disruptive behavior	
	7. Crimes against persons	
	8. Crimes against property.	
II.	PROBLEM IDENTIFICATION AND PROGRAM DESIGN.....	11
	1. General reference on program planning, implementation	
	2. Problem and needs assessment	
	3. Reporting systems	
	4. Attitude surveys	
	5. Planning models	
	6. Evaluation of programs.	
III.	PHYSICAL SECURITY.....	16
	1. General reference on school security	
	2. School security programs; policy and procedure manuals	
	3. Crisis prevention/intervention	
	4. Personnel (training, qualifications, responsibilities)	
	5. Security of school activities (non-school hours)	
	6. Police-school security interface	
	7. Security extenders in the community	
	8. Vandalism and vandalism prevention	
	9. Hardware-technology.	
IV.	SCHOOL CLIMATE.....	29
	1. General reference on improving climate	
	2. School structure and organization	
	3. Curriculum	
	4. Alternative education programs	
	5. School-based juvenile delinquency prevention programs	
	6. Student involvement	
	7. School personnel development	
	8. Law-related education.	
V.	ENVIRONMENT.....	44
	1. General reference on environment and architecture	
	2. Crime prevention through environmental design	
	3. Environment-behavior relations	

SUBJECT CATEGORIES - CONTENTS (Cont'd)

VI. DISCIPLINE AND GOVERNANCE..... 46

1. General reference on discipline policy, practice
2. Guidelines, codes, and handbooks
3. Legal framework
4. Due process
5. Student, teacher, parent rights
6. Major disciplinary theories and approaches
7. Suspension, expulsion, and their alternatives
8. Corporal punishment
9. Classroom discipline.

VII. SCHOOL-PARENT-COMMUNITY RELATIONS..... 60

1. General reference on school-community interface
2. Parent-neighborhood involvement
3. Relationships with law enforcement agencies
4. Relationships with juvenile justice agencies
5. Relationships with community service and rehabilitation agencies
6. Government, private sector resources and funding
7. Advocacy groups
8. Unions and professional associations
9. School-public media relations.

VIII. INTERPERSONAL RELATIONS AND COMMUNICATIONS..... 74

1. General reference on interpersonal relations and communications
2. Inter and intra group relations and communications
3. Attitudes
4. Working with youth
5. Counseling and guidance for disruptive youth
6. Intercultural, interracial relations
7. Conflict management
8. Psychology of violent and destructive behavior.

IX. JUVENILE DELINQUENCY AND JUVENILE JUSTICE..... 84

1. General reference
2. Juvenile delinquency prevention programs (community-based)
3. Youth and the courts

I.
Violence/Vandalism
Prevention Programs

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